

Houghton Mifflin Harcourt
***Discovering French Today! French 1b* © 2013**

correlated to the

National Standards for Foreign Language Learning (ACTFL)

1.0 COMMUNICATION - Communicate in French.

1.1 *Interpersonal Communication.*

Students engage in conversations or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.

PE/TE: 196, 198, 199, 203, 208, 209, 213, 214, 215, 218, 220, 222, 224, 225, 231, 232, 234, 244, 259, 261, 263, 264, 265, 270, 271, 274, 275, 281, 282, 283, 286, 287, 289, 292, 293, 294, 295, 317, 322, 324, 326, 327, 328, 334, 335, 336, 338, 343, 344, 347, 348, 349, 357, 369, 370, 371, 372, 373, 380, 381, 382, 384, 385, 388, 389, 390, 391, 393, 394, 395, 400, 401, 402, 403, 404, 406

Add'l TE: 191a, 199, 201, 204, 209, 210, 211, 213, 217, 218, 219, 221, 228, 229, 253b, 256, 260, 261, 266, 268, 269, 277, 279, 280, 284, 285, 290, 291, 293, 303, 304, 305a, 310, 311, 313, 320, 322, 328, 336, 348, 359, 359a, 359b, 374, 380, 381, 382, 388, 389, 396, 401, 402, 403, 405

1.2 *Interpretive Communication.*

Students understand and interpret spoken and written French on a variety of topics.

PE/TE: 195, 202, 204, 205, 209, 214, 216, 217, 222, 224, 225, 226, 227, 234, 240, 241, 242, 243, 244, 245, 246, 248, 249, 250, 251, 252, 253, 256, 257, 264, 266, 267, 274, 276, 277, 282, 284, 285, 294, 300, 301, 302, 303, 304, 305, 308, 309, 310, 312, 313, 316, 318, 319, 320, 328, 330, 331, 337, 338, 340, 341, 348, 354, 355, 356, 358, 359, 362, 363, 364, 365, 368, 372, 374, 375, 384, 386, 387, 394, 396, 397, 406, 412, 413, 414, 415, 416, 417

Add'l TE: 191a, 191b, 196, 197, 200, 201, 203, 205, 206, 215, 216, 218, 227, 230, 233, 241, 242, 250, 253a, 258, 259, 262, 271, 281, 302, 305a, 312, 318, 321, 330, 334, 335, 340, 342, 344, 356, 357, 358, 359b, 364, 366, 370, 377, 378, 379, 381, 383, 390, 398, 399, 412, 413, 414

1.3 *Presentational Communication.*

Students present information, concepts, and ideas in French to an audience of listeners or readers.

PE/TE: 196, 198, 201, 202, 203, 207, 209, 210, 211, 212, 213, 215, 217, 218, 219, 220, 222, 223, 224, 225, 228, 229, 231, 232, 233, 235, 237, 243, 245, 249, 251, 253, 259, 260, 261, 265, 268, 269, 271, 272, 273, 275, 278, 279, 280, 281, 283, 287, 288, 289, 290, 291, 295, 297, 301, 303, 311, 314, 315, 316, 319, 320, 323, 325, 329, 331, 332, 333, 334, 337, 339, 341, 343, 344, 345, 346, 349, 351, 355, 365, 368, 369, 370, 373, 376, 377, 379, 380, 381, 383, 385, 387, 389, 390, 391, 392, 393, 395, 398, 401, 404, 405, 407, 409, 413, 414

Add'l TE: 191a, 191b, 198, 207, 213, 215, 219, 222, 225, 233, 241, 252, 253a, 253b, 259, 260, 263, 272, 276, 287, 288, 300, 302, 305a, 305b, 314, 319, 322, 325, 333, 345, 355, 356, 358, 359a, 380, 381, 391, 414

2.0 CULTURES - Gain knowledge and understanding of the cultures of the francophone world.

2.1 *Practices of Culture.*

Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.

PE/TE: 194, 196, 217, 227, 256, 276, 285, 303, 305, 308, 313, 319, 331, 341, 354, 357, 362, 363, 371, 375, 387, 397, 414, 415

Add'l TE: 197, 200, 205, 253a, 277, 305a, 309, 313, 321, 336, 339, 363, 364, 367, 371, 375, 382, 394, 397, 413

2.2 *Products of Culture.*

Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.

PE/TE: 194, 195, 205, 219, 256, 266, 332, 357, 387, 415, 416, 417

Add'l TE: 191a, 191b, 193, 209, 218, 219, 253a, 253b, 273, 305a, 305b, 359a, 359b, 363, 367, 375, 387

3.0 CONNECTIONS - Use French to connect with other disciplines and expand knowledge.

3.1 *Making Connections.*

Students reinforce and further their knowledge of other disciplines through French.

PE/TE: 194, 195, 196, 207, 212, 242, 245, 246, 248, 249, 250, 288, 304, 305, 357, 358

Add'l TE: 191a, 194, 195, 199, 205, 207, 212, 235, 247, 248, 249, 250, 252, 287, 288, 305a, 313, 321, 339, 344, 359, 359b, 371

3.2 *Acquiring Information.*

Students acquire information and recognize the distinctive viewpoints that are only available through francophone cultures.

PE/TE: 195, 196, 205, 241, 242, 245, 246, 248, 249, 250, 251, 266, 300, 304, 305, 354, 356, 373, 415

Add'l TE: 191b, 193, 197, 199, 205, 209, 212, 213, 219, 235, 247, 248, 249, 250, 265, 287, 305, 305a, 313, 321, 323, 331, 339, 357, 358, 415

4.0 COMPARISONS - Develop insight through French into the nature of language and culture.

4.1 *Language Comparisons.*

Students demonstrate understanding of the nature of language through comparisons of French and their native language.

PE/TE: 212, 223, 228, 230, 233, 243, 290, 321, 357, 379, 387, 392

Add'l TE: 205, 206, 211, 217, 218, 220, 223, 230, 251, 257, 258, 320, 367, 399

4.2 *Cultural Comparisons.*

Students demonstrate understanding of the concept of culture through comparisons of francophone cultures and their own.

PE/TE: 201, 240, 266, 285, 289, 300, 331, 341, 375, 412, 414

Add'l TE: 227, 285, 308, 309, 359b, 362, 416

5.0 COMMUNITIES - Use French to participate in communities at home and around the world.

5.1 *School and Community.*

Students use French both within and beyond the school setting.

PE/TE: 198, 243, 245, 288, 305, 315, 415

Add'l TE: *N/A*

5.2 *Lifelong Learning.*

Students show evidence of becoming lifelong learners by using French for personal enjoyment and enrichment.

PE/TE: 241, 315

Add'l TE: 242, 305b, 417